

Norfolk Public Schools NORSTAR Program Rising 9th/10th grade students APPLICATION PACKET 2019

Thank you for your interest in the NORSTAR program. This amazing STEM infused program is sponsored by the Office of Career and Technical Education and the Office of Academic Rigor. Please review the application and follow the directions accordingly. All students must turn in their completed application and recommendations to their school counselor by March 25, 2019. Each counselor will then attach additional supporting documentation and submit the entire packet to the Office of Academic Rigor no later than April 1, 2019. Final NORSTAR acceptances will be made by May 6, 2019.

APPLICATION CHECKLIST

Use the following checklist to guide you through to considered.	the process. Incomplete applications will not be
Student Name:	Current School:
Checklist:	
1Applicant Information Sheet /Parental	Support Agreement
2Student Questionnaire	
3Two Teachers' Recommendations from	the following subjects:
Mathematics Science	
4 School Counselor Recommendation	
5For Counselor: A copy of the student's nattendance, and discipline records	niddle school or 9 th grade grades, test scores,
6This Checklist	

All applications must be completed in full and submitted through a school counselor.

School Counselor: This student is applying to Norfolk Public School's NORSTAR Program for the year 2019-20. Please send the completed packet to the Office of Academic Rigor at the Rosemont Center. Attention: Karla Stead.

Norfolk Public Schools NORSTAR Program

Important Dates and Deadlines for the NORSTAR Program

3/25/19......Deadline to submit application parts to your school counselor

4/1/19.....Deadline for middle/high schools to send completed applications to the Office of

Academic Rigor.

4/8/19-4/22/19......Student Interviews

5/1/19.....Final Notifications mailed to all applicants

5/15/19.....All acceptance intent letters returned to the specialty programs

Notification dates are subject to change based on winter weather delays.

Specialty Program Application Requirements

- Rising 9/10th grader and a Norfolk resident in one of our district's five high schools in September of the 2018-19 school year.
- 3.0 GPA or higher Cumulative average
- Good discipline and attendance records
- 1 high school credit for Algebra 1

- 2 Positive Teacher Recommendations
- School Counselor Recommendation
- Strong Standardized Test Scores
- Successfully passing SOL's

APPLICANT INFORMATION

Please print clearly.

Student Name: Last Name	First Name	M.I.
Current School:	Student ID# (if NPS):	
Home Address:Number/Street		
Home Phone #:	Mobile/Cell Phone #	
Work Phone #: Mother or Father	Best Contact # (circle one): Home	Cell Work
Counselor's Name:	Zoned High School:	
Parent Name:		
Parent Email Address:		
Parent Email Address #2 (optional):		
Student's Email Address:		
PARENTAL SUPPORT AGREEMENT		
The applicant information above is correct. My characteristic field trips, possible travel for competitions and aca agree to give my child, the faculty, and staff of Nor ensure success.	demic rigor for the NORSTAR Program.	If selected, I
Parent's Signature	Date	
Student's Signature	Date	

	Please answer each question clearly. Neatness, accuracy, and details count.
	Your Name:
1.	List the sports and/or extracurricular activities and community service experiences in which you currently participate, either at your middle school or in your community (clubs, organizations, committees, etc).
2.	What are your favorite subject(s) in school and what are your post-secondary college and career goals?
3.	What strengths do you have that will enable you to be successful in a challenging NORSTAR
	program?

TEACHER RECOMMENDATION FORM	и (1 SCIENCE	:/ 1 MATH	REQUIRED)	(1)
SUBJECT: Math Science				
Student Name:	Student Name:School:			
Guidance Counselor Name:				
Dear Teacher: Thank you for taking the time to complete the sealed envelope to the student or the counse send this form directly to the NORSTAR Programmer.	elor listed above		-	
Teacher Name:		Course:		
Please rate the student's performance based of	on observations in	your class.	I	T
Performance Characteristic	Excellent / Almost Always	Good / Satisfactory	Occasionally / Rarely	Poor/ Never
Learns quickly. Grasps and relates concepts easily.	4	3	2	1
Incisive. Demonstrates analytical or critical thinking skills.	4	3	2	1
Reliable. Meets assignment deadlines, is punctual, takes responsibility seriously	4	3	2	1
Demonstrates Initiative. Self-motivated, does not wait to be asked, can work independently.	4	3	2	1
Team player. Is able to work with others, shows respect and tolerance, is a positive influence.	4	3	2	1
Thorough. Produces consistent, high-quality work.	4	3	2	1
Positive attitude. Enthusiastic, actively engaged, curious, accepts challenges.	4	3	2	1
Organized. Manages time, materials, tasks, and comes prepared for class.	4	3	2	1
Persistent. Stays on task, focused.	4	3	2	1
Creative, innovative. Can think outside the box, adaptable.	4	3	2	1
Strongly Recommend Recommend	Recommend v	v/reservations	Do NOT re	ecommend
Please include any specific comments which n handle the academic rigor of the NORSTAR Pro		mine if this stu	dent is truly mo	otivated to
Teacher's signature		Date_		

TEACHER RECOMMENDATION FORM	м (1 SCIENCE	/ 1 MATH F	REQUIRED)	(2)
SUBJECT: Math Science				
Student Name:		School:		
Guidance Counselor Name:				
Dear Teacher: Thank you for taking the time to complete the sealed envelope to the student or the counse send this form directly to the NORSTAR Programmer.	elor listed above			
Teacher Name:		Course:		
Please rate the student's performance based of	on observations in	your class.		Γ
Performance Characteristic	Excellent / Almost Always	Good / Satisfactory	Occasionally / Rarely	Poor/ Never
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Reliable. Meets assignment deadlines, is punctual, takes responsibility seriously	4	3	2	1
Demonstrates Initiative. Self-motivated, does not wait to be asked, can work independently.	4	3	2	1
Team player. Is able to work with others, shows respect and tolerance, is a positive influence.	4	3	2	1
Thorough. Produces consistent, high-quality work.	4	3	2	1
Positive attitude. Enthusiastic, actively engaged, curious, accepts challenges.	4	3	2	1
Organized. Manages time, materials, tasks, and comes prepared for class.	4	3	2	1
Persistent. Stays on task, focused.	4	3	2	1
Creative, innovative. Can think outside the box, adaptable.	4	3	2	1
Strongly Recommend Recommend Please include any specific comments which mean handle the academic rigor of the NORSTAR Pro-	— nay help us deteri	v/reservations mine if this stud		ecommend otivated to
Teacher's signature		Date_		

COUNSELOR RECOMMENDATION	FORM			
Guidance Counselor Name (print):				
Student Name:	dent Name:School:			
Dear Counselor:				
Thank you for taking the time to provide	a better understan	iding of the ap	plicant's poten	tial.
How long have you been this student's gui	dance counselor?		_	
How familiar are you with this student and				
✓ Very familiar✓ Somewhat familiar, but not comfortable recommending✓ Familiar enough✓ Not familiar at all				ending
Do you feel this applicant would be succes Yes- Strongly Recommend ON	sful in an academic (- Recommend w/ o - Do NOT recomm	reservations	g program?	know
Performance Characteristic	Excellent / Almost Always	Good / Satisfactory	Occasionally / Rarely	Poor/ Never
Is goal orientated and serious about work	4	3	2	1
Demonstrates leadership in school activities.	4	3	2	1
Exhibits self-discipline	4	3	2	1
Regarding Attendance: It is essential for a student to attend class as much student was absent for more than 6 days during an circumstances? YES NO If YES, please	ytime during his/her n	niddle school year	rs, were there exte	
Discipline Record: Yes, see attached	No discip	line record		
Please include any additional comments you feel w	ould be helpful as we	consider this appl	icant	
Counselor's Signature:	Date:			
Note to Councilland Planes use the Application Cha	ablist arguidad ta insu	ro all itoms are inc	ludad in the stude	ent's application

Note to Counselor: Please use the Application Checklist provided to insure all items are included in the student's application packet, including a copy of his/her middle/9th grade school grades, test scores, attendance, and discipline records.